## YEAR 3 - PEOPLE STRATEGY ACTION PLAN – 2013/2014- Progress at December 2013

|   | <sup>1</sup> Attraction and Retention of Skills and Talent- Ensuring we have the best people for the PROJECT SPONSOR: GRAHAM BOASE   |  |                     |   |   |                      |  |
|---|--|--|---------------------|---|---|----------------------|--|
|   | AIMS   | ACTIONS  | SUPPO<br>RTED<br>BY | Progress at December13  | START DATE                                | END DATE age   1     |  |
| * | Be effective in<br>recruiting and<br>retaining high<br>calibre<br>employees<br>Offer an<br>attractive<br>employment<br>package<br>which supports<br>recruitment<br>and retention<br>and values | <ol> <li>Launch of Recruitment and<br/>Selection Policy</li> <li>Reformatting of policy for<br/>intranet access</li> <li>Power hours on recruitment and<br/>selection</li> <li>Communication Plan</li> </ol> | A<br>Mallam         | <ul> <li>Policy formatted for intranet access</li> <li>Power hours provided</li> <li>Implementation strategy agreed with individual services and rollout tailored to their needs</li> <li>Unclear how thoroughly embedded the new policy and arrangements are but more assessment centres being held, more evidence of selection to meet required skills, of coaching to meet developmental needs identified at selection (and of unsuccessful candidates)</li> </ul> | ♦ May 2013                                | July 2013            |  |
|   | employee<br>contribution.  | <ul> <li>Development of Safeguarding Policy</li> <li>Reformatting of policy for</li> </ul>   |                     | <ul> <li>Policy going to LJCC in February 14 and<br/>formatted for intranet access</li> <li>Factsheet created, including DBS arrangements</li> </ul>  |   |                      |  |
| ۲ | Identify and<br>develop<br>people with   | <ul> <li>intranet access</li> <li>Factsheet on assessing the requirements against the agreed criteria.</li> <li>Include new DBS arrangements</li> <li>Power hours to brief managers</li> </ul>               | E Safhill           | Heads of Service have been given reports<br>identifying roles previously requiring CRB/DBS,<br>info on the criteria now in force, and HR support  | <ul><li>April 13</li><li>May 13</li></ul> | ⊗Sept 13<br>⊗June 13 |  |
| ٨ | potential<br>Provide<br>opportunities<br>to develop  | <ul> <li>who are responsible for safeguarding about how to assess the roles</li> <li>Communication Plan</li> </ul>   |                     | to implement new arrangements   | ♦ June 13                                 | ♦Sep 13              |  |

| Careers | i v i | E Safhill<br>R Marsh | <ul> <li>Procedures are in place and reports are being run</li> <li>Reports indicate that compliance rates for ensuring DBS checks are in place and recorded on Trent is generally good</li> <li>Compliance rates with ensuring references were taken up in a timely way and recorded on Trent still needed improvement- November 2013</li> <li>Revised flowcharts, clearly defining roles and responsibilities, have been developed for use in the council and school settings</li> <li>Compliance rates measures have resolved the problem</li> </ul> |
|---------|-------|----------------------|---|
|         |       |                      |   |

| 2    | Workforce developmen         | Workforce development- ensuring we develop people appropriately to |                     |       |  |  |  |  |
|------|------------------------------|--|---------------------|-------|--|--|--|--|
|      | deliver business objectives  |  |                     |       |  |  |  |  |
|      | PROJECT SPONSOR: PHIL GILROY |  |                     |       |  |  |  |  |
| AIMS | ACTIONS SUP<br>B             | D  | START DATE END DATE | e   3 |  |  |  |  |

|            | Develop the   | 1. | Prioritise corporate training plan, | SLT    | Corporate training plan has prioritised leadership<br>and management training, power hours, customer | Sept 2013 | April 2014 |       |
|------------|---------------|----|-------------------------------------|--------|--|-----------|------------|-------|
|            | skills and    |    | power hours, management training    |        | services, coaching and training linked to change   |           |            |       |
|            | capacity of   |    | linked to embedding processes       | Middle | management. Some of this has been developed  |           |            |       |
|            | our workforce |    | associated with HR Improvement      | Manag  | and delivered as "courses" (eg ILM, "Manage the  |           |            |       |
|            | to meet       |    | project, customer focus training    | ers    | people; manage the change"), some is bespoke.  |           |            |       |
|            | current and   |    | and change management               |        | We do not currently have information about the   |           | Page       | e   4 |
|            | future needs  |    | support.                            |        | numbers of people who have benefitted from this  |           |            |       |
|            |               |    |                                     |        | training, or information about post training impact  |           |            |       |
| $\diamond$ | Develop       |    |                                     |        | (eg greater use of HR Intranet pages, or managers'   |           |            |       |
|            | Leaders and   |    |                                     |        | assessment of improved skills). Also see 2.8 below.  |           |            |       |
|            | Managers      |    |                                     |        | Business partners are beginning to pick up   |           |            |       |
|            | who are       |    |                                     |        | management and other training needs/gaps.  |           |            |       |
|            | confident and |    |                                     |        |  |           |            |       |
|            | competent to  |    |                                     |        | A number of approaches have been tried eg  |           |            |       |
|            | be            |    |                                     |        | Action Learning Sets/Practice Learning   |           |            |       |
|            | accountable   |    |                                     |        | Communities- but these have met with limited   |           |            |       |
|            | for their     |    |                                     |        | success, mainly due to difficulties involved in  |           |            |       |
|            | service area, |    |                                     |        | releasing people to take part. Video clips also  |           |            |       |
|            | through       |    |                                     | G      | experimented with. Informal links is the current   |           |            |       |
|            | effective     |    |                                     | Humphr | method of sharing learning and this could  |           |            |       |
|            | management    | 2. | Develop dynamic opportunities to    | eys    | potentially be developed at other management   |           |            |       |
|            | of            |    | share learning and lessons learned  | J Rees | levels eg MMC. Management mentors/"learning  |           |            |       |
|            | performance.  |    | promoting best practise.            |        | lessons" sessions (including linked to full use of   |           |            |       |
|            | •             |    |                                     |        | project management materials) are further  |           |            |       |
|            | To ensure     |    |                                     |        | possibilities  |           |            |       |
|            | leadership    | 3. | Capture learning activity and       |        |  |           |            |       |
|            | development   |    | current learning through videos, u- |        | There has been a hold-up with purchasing learning  |           |            |       |
|            | supports the  |    | tube, pod cast, and use of intranet |        | pool- but this is in the process of resolution- with   |           |            |       |
|            | economic and  |    | and e-learning                      |        | initial priorities for use being Equalities, Fol and DP.   |           |            |       |
|            | political     |    | 5                                   |        | Has potential for use in other areas. Networking   |           |            |       |
|            | climate       |    |                                     |        | being established with Wrexham and Gwynedd   |           |            |       |
|            |               |    |                                     |        | who also have learning pool and should enable us   |           |            |       |
|            |               |    |                                     |        | to access other products/modules   |           |            |       |
|            |               | 4  | Progress the Workforce Information  |        |  |           |            |       |
|            |               |    | Processes and Systems project so    |        | All data cleansing has been completed. A Working   |           |            |       |
|            |               |    | that managers and HR are able to    |        | Group has identified the information reports   |           |            |       |
|            |               |    | make appropriate workforce          |        | required by services and the creation of these   |           |            |       |
|            |               |    |                                     |        |  |           |            |       |

| decisions and identify hot spots<br>through dashboard reporting from<br>accurate information.  |   | reports is underway, to be incorporated in the HR<br>dashboard.  |                 |                       |
|--|---|--|-----------------|-----------------------|
| 5. Implement the HR Quality<br>Assurance Framework and monitor<br>via the Service Challenge Process.   | P<br>McGra<br>dy<br>Kerry<br>Evans<br>R Marsh | The proposed information dashboard will give HoS<br>information about key HR issues in their service eg<br>the number of ER cases, disciplinary, grievance,<br>performance appraisals and quality- which can<br>then enable detailed discussion with BPs.<br>However, these arrangements do not enable<br>quality assurance of the HR service itself to be<br>assessed though IA will be undertaking a<br>comprehensive audit against the HR improvement<br>plan in April, which will include compliance against<br>Standard Operating Procedures. Business Partners<br>are individually seeking feedback on their<br>interventions and the effectiveness of them. | January<br>2013 | Page   5<br>June 2015 |
| <ul> <li>i) Include Peer Review of Appraisals<br/>undertaken.</li> <li>ii) Arrange to meet with managers<br/>and draw up action plan and<br/>criteria.</li> <li>iii) Provide Corporate QA report for<br/>SLT and CET to inform future<br/>Business Planning and share with<br/>workforce<br/>(link with Staff Survey)</li> </ul> | Janet<br>Oliver                               | In process. 10% dip sampling being undertaken as<br>peer exercise HoS to HoS. Intended that this<br>information be included in Service challenge<br>papers but not included hitherto as not considered<br>sufficiently robust.<br>Needs to be picked up with SLT/CET April 14  | June 2013       | April 2014            |
| 6 Delivery of service priorities<br>identified in 2013/14 Workforce<br>Plan.   |   | Ongoing with BPs   | April 13        | March 14              |
| 7. Produce Workforce Plan for 2014/5<br>incorporating Corporate Training<br>Plan from Appraisal  | SLT<br>G<br>Humphr                            | OD Manager and BPs meeting to identify themes<br>for 14/15 and looking to compare BP resource<br>utilisation against predictions.  | Oct 2013        | Feb 2014              |

| 8. Evaluation of Corporate Training<br>Plan | eys<br>BP's               | Technically not due til next year. Proposed methods<br>have been pre and post training evaluation- but<br>take-up has been low, so this needs to be picked<br>up now or we will not have useful information about<br>what/did not work and the impact training has had | April 2014 | June 2014 |
|---|---------------------------|--|------------|-----------|
|   | SLT<br>G<br>Humphr<br>eys |  |            | Page   6  |
|   | BPs                       |  |            |           |
|   |                           |  |            |           |
|   |                           |  |            |           |
|   |                           |  |            |           |

|   | 3.   | Employee engagement- promoting a culture of engagement and recognition                       |                    |   |               |                                 |  |  |
|---|--|--|--------------------|---|---------------|---------------------------------|--|--|
|   |  | PROJECT SPONSOR: STEVE PARKER  |                    |   |               |                                 |  |  |
|   | AIMS   | ACTIONS R  | UPPO<br>RTED<br>BY | PROGRESS AT 12/13   | START<br>DATE | END <sup>Page   1</sup><br>DATE |  |  |
| * | Develop a<br>culture of<br>engagement<br>and<br>recognition<br>through                                 | of the Staff Survey undertaken in<br>February 2013.<br>2. Agree methodology for Staff Survey | SLT<br>SLT         | Communication undertaken and action planning<br>taken forward, though agreed this would not be to<br>a set format as was required previously. Responses<br>to staff survey results are being picked up in Service<br>Challenges. Where there are gaps in information,<br>the Project Sponsor has undertaken to check that<br>HoS are responding appropriately to findings | June 2013     | July 2013                       |  |  |
|   | improved<br>communicatio<br>n, consultation<br>and<br>involvement                                      | QA Report forms part of this. See<br>2.5.iii above.  | SLT<br>C<br>oberts | (December 2013)   | May 2013      | Dec 2013                        |  |  |
| « | Empowered to<br>make<br>decisions at<br>the most<br>effective point<br>possible to the<br>service user | and evaluate Standard Operating<br>Procedures  |                    | planned for April. Completion date may need to<br>be adjusted to take into account recent<br>automations. Next planned priority is the<br>improvement of customer service, especially with<br>the HRA group.  | April 2013    | Dec 2013                        |  |  |
| * | <ul> <li>Build<br/>organisational<br/>confidence by<br/>celebrating<br/>success</li> </ul>             |  |                    |   |               |                                 |  |  |

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|    | <b>4. Ma</b>   | na   | ging Change- ha   | •                     | ilient, flexible, adaptable workf  | orce, open to char | nge and     |  |  |  |  |
|----|--|--|---|-----------------------|--|--------------------|-------------|--|--|--|--|
|    |  | improved ways of working<br>PROJECT SPONSOR: JACKIE WALLEY |   |                       |  |                    |             |  |  |  |  |
|    | AIMS   |  | ACTIONS   | SUPPORT<br>ED BY      | PROGRESS 12/13   | START DATE         | END<br>DATE |  |  |  |  |
| ٩  | organisational<br>confidence to<br>deal with<br>change so<br>that managers                           | 1.   | Promote the use of<br>the Change<br>Management toolkit<br>developed in Y2<br>Embed the suite of                         | SLT<br>BP's           | Toolkit is being updated, taking into<br>account feedback from SLT, Trades Unions<br>etc. On Intranet pre Christmas. All Business<br>partners have been trained in use of the<br>tools   | May 2013           | April 2014  |  |  |  |  |
|    | are confident<br>and<br>competent in<br>being able to<br>lead and<br>manage<br>change<br>effectively |  | information and<br>factsheets for<br>managing team<br>restructures<br>developed in Y2 to<br>support effective<br>change |                       | As above. Some factsheets already on the<br>Intranet but currently rather disjointed so<br>further work to be done<br>Currently unclear how much the information<br>is used. Some evidence that material needs<br>introduction 1/1 and may then be |                    |             |  |  |  |  |
| \$ | Promote a<br>culture of<br>flexibility<br>where<br>employees<br>and teams<br>understand              | 3.   | Create a mechanism<br>for knowledge<br>exchange and<br>learning from recent<br>change projects.                         | SLT<br>G<br>Humphreys | accessed, but no feedback on factsheets<br>received yet.<br>As previous note in "Change Management"<br>section. What currently works is informal<br>sharing and we need to consider how to<br>build on this eg at MMC                              |                    |             |  |  |  |  |
|    | and<br>participate in<br>organisation<br>change  | 4.   | Support effective<br>change through<br>continued<br>development of<br>a. Fact Sheets                                    | SLT<br>G<br>Humphreys | "Manage the People; manage the<br>change" programme developed.<br>"Remote management" power hours<br>developed and delivered<br>Bespoke culture change workshops   | Autumn 2013        | Dec 2013    |  |  |  |  |

| <ul> <li>Consistently<br/>manage<br/>change<br/>effectively</li> <li>Empower<br/>more<br/>innovative<br/>and creating<br/>solutions to</li> </ul> | <ul> <li>b. Coaching and<br/>support from<br/>Business Partners<br/>and Managers</li> <li>c. Sharing of<br/>expertise and<br/>experiences</li> <li>d. Training which<br/>gives dynamic<br/>experiential<br/>learning</li> </ul>  |   | delivered eg in Housing, as part of<br>modernisation programme<br>Some evidence that coaching and<br>mentoring are working but needs clearer<br>evaluation, including the outcomes<br>delivered and resource entailed compared<br>with other approaches<br>Second cohort of Hwb secondees in place<br>from January 2014 |                | Pag       | e   10 |
|---|--|---|---|----------------|-----------|--------|
| service<br>delivery   | <ul> <li>5. Progress the Flexible/<br/>Agile/Homeworking<br/>Project as part of the<br/>Modernisation<br/>Programme.</li> <li>a. Produce<br/>Statement of<br/>Intent</li> <li>b. Ensure HR Policy<br/>alignment with<br/>new ways of<br/>working,<br/>reviewing the<br/>following<br/>policies</li> <li>i. Homeworking</li> <li>ii. Flexible Working<br/>Policy</li> <li>iii. Mobility clauses</li> <li>iv. Flexi Policy</li> <li>v. Travel and<br/>Subsistance</li> <li>vi. Health &amp; Safety</li> <li>vii. Information<br/>Security</li> </ul> | L Atkin<br>G<br>Humphreys<br>C Williams<br>SLT<br>G<br>Humphreys<br>S Vaughan | Flexible working Policy Statement<br>developed for consultation in<br>January/February 2014 and sign off by SLT<br>March 2014.<br>Detailed topic guidance to be put together<br>by January 2014   | September 2013 | June 2015 |        |

| ix. Lone Working<br>Policy<br>6. Scope out and             | Modernisation Board decided not to   |     |        |
|--|--|-----|--------|
| 6. Scope out and<br>introduce Job<br>Families for delivery | progress as a corporate project- could not<br>identify clear scope despite several   |     |        |
| through the<br>Modernising<br>Programme                    | attempts. However, development of<br>generic job descriptions in a number of<br>services has enabled a widening of staff<br>experience and provided greater resilience<br>(eg Customer Services and Education,<br>Highways/Environment/ CML). May be<br>worth reconsidering "job families" and how<br>the successful implementation of generic<br>job descriptions could be learnt from and<br>applied more widely | Pag | e   11 |

| 5. Healthy Workforce – Creating a safe and healthy working environment<br>PROJECT SPONSOR : JAMIE GROVES   |   |  |  |                       |                                  |  |  |  |  |
|--|---|--|--|-----------------------|----------------------------------|--|--|--|--|
| AIMS   | ACTIONS   | SUPPORTED BY   | PROGRESS 12/13   | START DATE            | END DATE                         |  |  |  |  |
| <ul> <li>Develop a culture of<br/>wellbeing &amp; resilience</li> <li>To provide work life balance<br/>initiatives to create a flexible<br/>and motivated workforce.</li> <li>Continue to reduce<br/>incidents of absence</li> </ul> | <ol> <li>Progress the Absence<br/>Management project.</li> <li>a. Develop and implement new<br/>Absence Management Policy</li> <li>b. Support managers to utilise the<br/>new Absence Management<br/>Dashboard</li> <li>c. Continue to hold workshops to<br/>gain greater understanding of<br/>causes of stress</li> <li>d. Develop power hours and<br/>dynamic training solutions to<br/>embed new Absence Policy.</li> <li>e. Evaluate the effectiveness of<br/>the new absence<br/>management interventions and<br/>utilisation of tools.</li> </ol> | J Groves<br>L Rees<br>J Worrall<br>R Marsh<br>SLT<br>J Worrall | New Attendance Policy and procedures to<br>be finalised pre Christmas for ratification by<br>Corporate Joint Committee and Council<br>January/February 2014. Guidance sheets<br>to be developed post Christmas<br>Substantial preparatory work undertaken<br>with unions and members. Also with<br>schools.<br>Meeting with HoS January to March 2014<br>to agree savings linked to revised policies.<br>Outstanding work to ensure OH service is<br>aligned with new policy | Sept 12<br>April 2014 | Page   12<br>Sept 13<br>May 2014 |  |  |  |  |